Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: CUERO ISD Campus Type: Elementary Total Students: 537 **Grade Span:** 02 - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HUNT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	8.9%	10.0%	12.6%	Grade 2 17.3 17.3 18.8
Hispanic	54.5%	49.9%	52.8%	
White	34.4%	37.5%	27.0%	Grade 3 16.4 16.4 19.0
American Indian	0.2%	0.2%	0.4%	Grade 4 17.6 17.6 19.2
Asian	0.4%	0.3%	4.6%	Grade 5 16.0 16.0 20.9
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	1.7%	2.1%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	69.5%	63.1%	60.2%	
Special Education	17.7%	14.6%	10.7%	
English Learners	4.8%	3.8%	20.3%	
Mobility Rate (2018-19)	11.9%	13.8%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.5%	62.8%	Total Operating Expenditures	\$6,833	\$10,682	
				Instruction	\$5,231	\$5,295	:
				Instructional Leadership	\$64	\$87	
				School Leadership	\$443	\$458	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAD Perfor	mance P								7 (Siaii	isiariaci	Ruces	Disauv
Mathematics				•			•			*	_	80%	69%
Mathemating 2019	7 III Gabjeets								_	_	_		70%
Mathematics	FI A/Reading								_	*	_		75%
Mathematics 2019 82% 81% 79% 72% 74% 88% - * 89% Writing 2018 81% 81% 83% 70% 82% 90% - - 202 25 25 - - 2018 66% 58% 45% 40% 49% 42% - - - 40% - - - 40% - - - 40% - - - - 40% -	LD vi teading								_	_	_		73%
Mynthing 2018	Mathematics								_	*	_		71%
Mything 2019	Matricinates								_	_			80%
Science 2018 66% 58% 45% 40% 49% 42% 64% 65% 84% 64% 65% 84% 64% 65% 84% 64% 65% 84% 64% 65% 84% 64% 65% 64% 65% 64% 65% 64% 65% 64% 65% 64% 65% 64% 65% 64% 65% 64% 65% 65% 64% 65%	Writing								_	_			42%
Science 2019	vviiding								_	_	_	40%	42%
STAAR Performant	Science								_	_	_		69%
All Subjects 2019 50% 44% 36% 26% 27% 53% - - - 52% 43% 2018 48% 42% 38% 19% 33% 51% - - - 43% 43% 21% 2019 48% 44% 39% 28% 30% 55% - - - - 45% 67% 2018 46% 43% 42% 21% 38% 55% - - - - 45% 45% 45% 45% 21% 38% 55% - - - - 45% 45% 45% 42% 21% 38% 55% - - - - - 55% 45% 45% 44% 28% 38% 59% - - - - - 55% 45% 45% 44% 28% 38% 59% - - - - - 55% 45% 44% 28% 38% 59% - - - - - - 55% 45% 41% 28% 31% 24% 21% 18% 39% - - - - - - 20% 20% 2018 41% 28% 31% 24% 21% 22% 51% - - - - - - 20% 20% 2018 51% 47% 26% 09% 17% 48% - - - - - - 36% 48% 4	Science								-	_		*	59%
All Subjects 2019 50% 44% 36% 26% 27% 53% - - - 52% 43% 2018 48% 42% 38% 19% 33% 51% - - - 43% 43% 21% 2019 48% 44% 39% 28% 30% 55% - - - - 45% 67% 2018 46% 43% 42% 21% 38% 55% - - - - 45% 45% 45% 45% 21% 38% 55% - - - - 45% 45% 45% 42% 21% 38% 55% - - - - - 55% 45% 45% 44% 28% 38% 59% - - - - - 55% 45% 45% 44% 28% 38% 59% - - - - - 55% 45% 44% 28% 38% 59% - - - - - - 55% 45% 41% 28% 31% 24% 21% 18% 39% - - - - - - 20% 20% 2018 41% 28% 31% 24% 21% 22% 51% - - - - - - 20% 20% 2018 51% 47% 26% 09% 17% 48% - - - - - - 36% 48% 4	STAAR Perfor	mance R	ates at Me	ets Grade	e Level or	Above (All C	Grades Test	ed)					
Mathematics 2018						•		•	_	*	_	52%	26%
Mathematics 2019	,	2018	48%	42%	38%	19%	33%		_	_	_		30%
Mathematics 2018 46% 43% 42% 21% 38% 55% - - - 45% 66% Mathematics 2019 52% 42% 38% 28% 28% 56% - -	ELA/Reading	2019	48%	44%	39%	28%	30%	55%	_	*	_	67%	28%
Mathematics 2019 52% 42% 38% 28% 28% 56% - * - 56% Writing 2018 50% 43% 44% 28% 38% 59% - - - 55% Writing 2019 38% 31% 24% 21% 18% 39% - - - - - * -	J	2018	46%	43%	42%	21%	38%	55%	_	_	_	45%	34%
Writing 2019 38% 31% 24% 21% 18% 39% - - - 20% 20% 21% - - 20% 20% 21% - 20% 20% 21% - 20% 20% 21% - 20% 20% 21% - 20% 20% 21% -	Mathematics	2019	52%	42%	38%	28%	28%	56%	-	*	-	56%	28%
Science 2018 41% 28% 19% 7% 20% 21% - 20% 20% 2018 51% 47% 26% 0% 17% 48% - * * * * * * * * * * *		2018	50%	43%	44%	28%	38%	59%	_	_	_	55%	36%
Science 2019 54% 52% 34% 21% 22% 51% 2 %	Writing	2019	38%	31%	24%	21%	18%	39%	-	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Rates Tested) STAAR Performance Rates R	-	2018	41%	28%	19%	7%	20%	21%	-	-	-	20%	14%
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All Subjects 2019 24% 16% 16% 6% 12% 24% - * * - 36% 25% 2018 22% 16% 17% 6% 12% 27% 25% 25% 25% 2018 22% 16% 17% 6% 12% 27% 25% 25% 2018 19% 15% 18% 3% 13% 29% - * 333% 2018 19% 16% 22% 6% 16% 34% 27% 27% 2018 2019 26% 17% 18% 10% 14% 26% * - 27% 27% 2018 2018 24% 16% 19% 9% 15% 29% 36% 2018 24% 16% 19% 9% 15% 29% 36% 2018 2018 24% 16% 19% 9% 15% 29% 36% 2018 2018 13% 8% 6% 0% 6% 10% 0% 2018 2018 13% 8% 6% 0% 6% 10% 0% 2018 2018 23% 19% 16% 0% 14% 20% 0% 2018 2018 23% 19% 8% 0% 20% 20% 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2018	51%	47%	26%	0%	17%	48%	-	-	-	*	16%
Mathematics 2019 21% 16% 17% 6% 12% 27% - - 25%	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 15% 18% 3% 13% 29% - * - 33% Mathematics 2018 19% 16% 22% 6% 16% 34% - - - 27% Mathematics 2019 26% 17% 18% 10% 14% 26% - * - 44% Mathematics 2018 24% 16% 19% 9% 15% 29% - - - 36% Writing 2019 14% 6% 5% 7% 1% 10% - - - - 36% Writing 2018 13% 8% 6% 0% 6% 10% - - - 0% Science 2019 25% 19% 16% 0% 14% 20% - - - - - - - - - - - <td< td=""><td>All Subjects</td><td>2019</td><td>24%</td><td>16%</td><td>16%</td><td>6%</td><td>12%</td><td>24%</td><td>-</td><td>*</td><td>-</td><td>36%</td><td>10%</td></td<>	All Subjects	2019	24%	16%	16%	6%	12%	24%	-	*	-	36%	10%
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Science 2018 13% 8% 6% 0% 6% 10% - - - 0%		2018	24%	16%	19%	9%	15%	29%	-	-	-	36%	13%
Science 2019 25% 19% 16% 0% 14% 20% - - - * Academic Growth Score (All Grades Tested) Both Subjects 2019 69 66 67 64 64 73 - - - 64 2018 69 66 72 70 73 70 - - - 71 ELA/Reading 2019 68 69 68 73 65 70 - - - 64 2018 69 67 75 70 77 74 - - - 83 Mathematics 2019 70 62 67 55 64 76 - - - - 64	Writing	2019	14%	6%	5%	7%	1%	10%	-	-	-	*	3%
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Academic Growth Score (All Grades Tested) Both Subjects 2019 69 66 67 64 64 73 - - - 64 64 2018 69 66 72 70 73 70 - - - 71 71 ELA/Reading 2019 68 69 68 73 65 70 - - - 64 64 Mathematics 2019 70 62 67 55 64 76 - - - 64	Science	2019	25%	19%	16%	0%	14%	20%	-	-	-	*	14%
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Mathematics 2019 70 62 67 55 64 76 64	ELA/Reading	2019	68	69	68	73	65	70	-	-	-	64	66
		2018	69	67	75	70	77	74	-	-	-	83	74
2010 70 66 69 70 70 65	Mathematics	2019	70	62	67	55	64	76	-	-	-	64	64
2010 /0 00 00 /0 /0 05 50		2018	70	66	68	70	70	65	-	-	-	58	68

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	51%	55%	11%	56%	68%	-	-	-	*	57%		
2018	38%	40%	45%	46%	41%	56%	-	-	-	*	40%		
Mathemat													
2019	45%	48%	41%	13%	42%	50%	-	-	-	*	30%		
2018	47%	54%	56%	44%	59%	62%	-	-	-	-	53%		
Students	Students Success Initiative												
Grade 5 F	Reading												
Students I	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	71%	71%	64%	68%	78%	-	-	-	*	70%		
Students I	Requiring .	Accelerate	d Instruction	า									
2019	22%	29%	29%	36%	32%	22%	-	-	-	*	30%		
STAARC	umulative	Met Stand	ard										
2019	86%	86%	86%	71%	85%	90%	-	-	-	*	84%		
Grade 5	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	75%	75%	71%	74%	78%	_	-	_	*	73%		
Students I	Students Requiring Accelerated Instruction												
2019	17%	25%	25%	29%	26%	22%	_	_	_	*	27%		
	umulativo	Met Stand											
2019	90%	89%	aru 89 %	79%	89%	90%	_	_	_	*	86%		
	2270	22 /0	2270	70	5570	2270					33,0		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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